# Child Exploitation Pathways to safer living



Willow Team – making the difference

Linda Mortimer & Neil Connolly





# <u>Hampshire – A wonderful place to live</u>

- Estimated population of Hampshire 1,389,200;
- Hampshire's gross domestic product (GDP) is £29 billion;
- Four local authorities within the geography –
  Hampshire County Council, Isle Of Wight
  Council, Portsmouth City Council,
  Southampton City Council all working
  together
- Great mix of urban, rural and coastal living all with excellent transport links





# **Child Education in Hampshire**

Number of school age pupils in Hampshire is 176,000

#### Independent schools:

- Primary 38
- Secondary 38
- Colleges 16

#### Maintained schools:

- Primary 467
- Secondary 104
- 16 to 18 provision 34

Elective Home Education – 1350





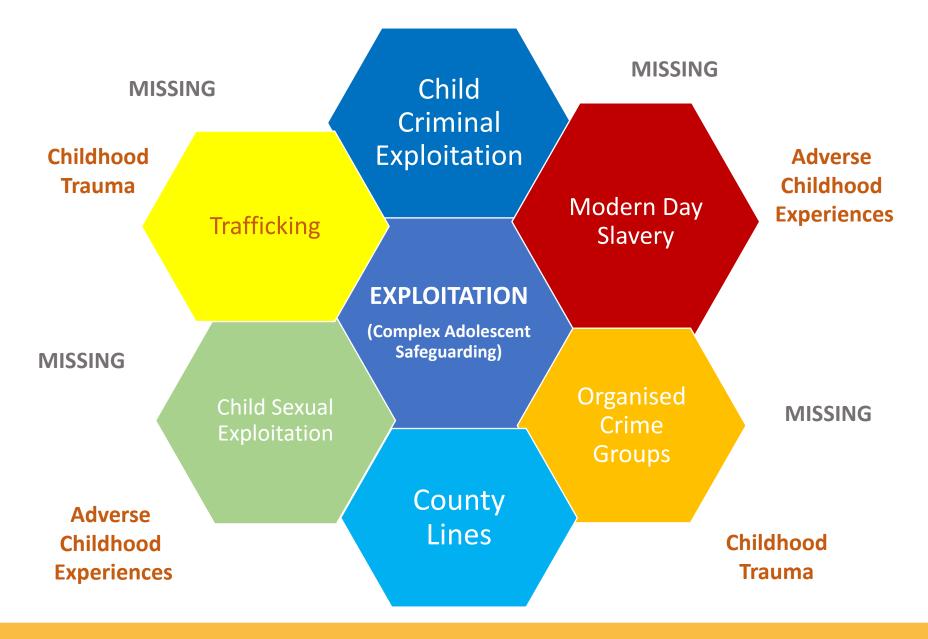


#### **Current Themes – Social Care**

- CSE Child Sexual Exploitation
- Child Criminal Exploitation- Local Peer drug networks
- County Lines Drug Related Harm
- Youth Violence
- Cuckooing Vulnerable Teenagers living independently
- Trafficking Internal
- Trafficking UASC/Separated/ National Transfer Scheme (Kent)
- Missing Children
- Emerging Risk











#### **The Willow Team**

Created in 2015, the Willow Team is a multiagency and multi-disciplinary team that specifically address the needs of children and young people who repeatedly go missing or are at risk of child exploitation and trafficking. The team has grown and now consists of:



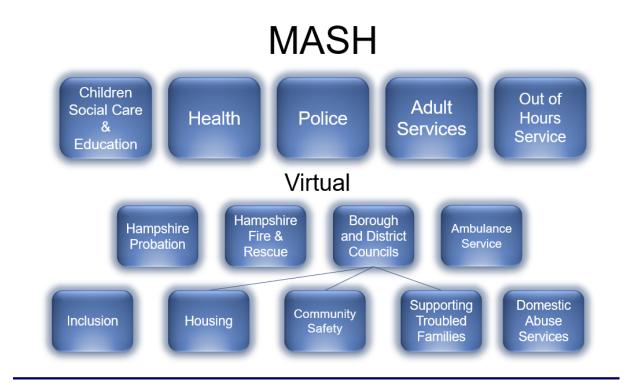




#### Willow Team and the Multi Agency Safeguarding Hub (MASH)

#### The Willow team:

- Sits alongside 'Front Door' teams;
- Supports early decision making in Missing, Exploited and Trafficked cases;
- Offers consultation to MASH Social Workers;
- Attends strategic discussions and supports decision making;
- Supports the National Transfer Scheme, separated children cases and trafficking risk;
- Supports intelligence data sharing and links to known adults/peers of risk.







# **Hampshire Constabulary and Intelligence**

#### METT – Specialist Police Team closely linked to Willow:

- Joint Operations
- Intelligence sharing
- Regular Team Manager & Duty Sgt/DI contact
- Child Centered Policing
- Joint Training

#### Community Partnership Information:

- Supports building MET picture
- Network Meetings
- Professional Associations
- HOTSPOTS







# **Building an intelligent picture**

Hampshire police would like partner agencies to submit intelligence on CPI forms to ensure we build intelligence cases on Perpetrators who are exploiting children, and to ensure that the police have accurate information to safeguard children when for instance they go missing.

Why use Community Partnership Intelligence?

- Protection of sources / informants
- ➤ Should be dynamic and a 24/7 function
  - Auditable
  - Accurate
- Uploaded onto Police National Database (PND)

www.Safe4me.co.uk www.hampshiresafeguardingchildrenboard.org.uk/





# **Child Exploitation Risk Assessment Framework (CERAF)**

- Original use of SERAF developed by Barnardo's child sexual exploitation use only
- The CERAF was re-developed in September 2020 across Hampshire,
   Southampton, Portsmouth and IOW, allowing for better consistency and clarity across all four authorities.

Professional Judgement is VITAL

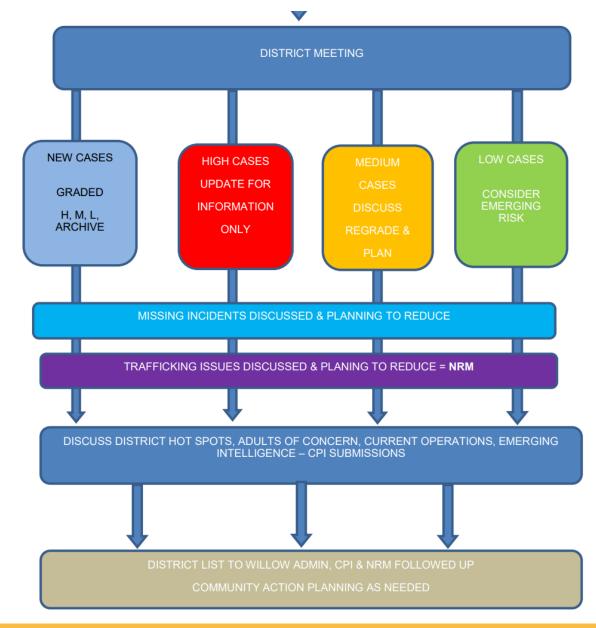
**NOT A TICK BOX!** 





# **District Operational MET meetings**

- Established in early 2020;
- Act as a subgroup to the County MET process;
- Information sharing between partner agencies to capture themes and trends;
- Profile people of concern;
- Intelligence mapping to feed into county wide Operational MET;







#### Office of Police & Crime Commissioner & Violence Reduction Unit

- Hampshire has Violence Reduction Unit funding for projects;
- This supports service provision and gaps and generates data stream
- Navigator Project
- Catch 22 Substance misuse
- Lived Experience Workers

New: Serious Violence Duty November 2022







#### **Willow Performance Data**

- 457 Willow Team involvements for 437 children between 1 April 2021 to 31 March 2022
- Provided training to over 6,500 professionals, MET, CERAF, Missing Children teams,
   MDS, Trafficking and National Referral Mechanism;
- 59 age and trafficking assessments;
- 2,218 cases worked on since 2015;
- Return conversation offers over 80%.





#### **Frankie Team**

The service is inspired by Frankie, an adult survivor of child sexual abuse who is now in her 20s. Frankie was considered a happy child, 'gifted and talented' until being sexually abused at a young age and over a number of years by a family friend. Frankie says she was not offered trauma support and was eventually sectioned under the Mental Health Act. Frankie believes that had her trauma been dealt with, she would have coped and recovered better.







# **Current training for schools**

- NGO Support lived experience
- Years 6/7 Violence Reduction Unit
- Years 10 Violence Reduction Unit
- Ad Hoc Willow Training
- PSHE
- Future Thinking Year 4, 5 ??







# The offer

Funded by OPCC & Hants VRU

Directed through Willow Team and Strong Island Media

• Five videos lasting 5/6 minutes on exploitation material

A full story board but also stand-alone films

A free resource

Simple and generic 'MET' Topics aimed at Key Stage 3



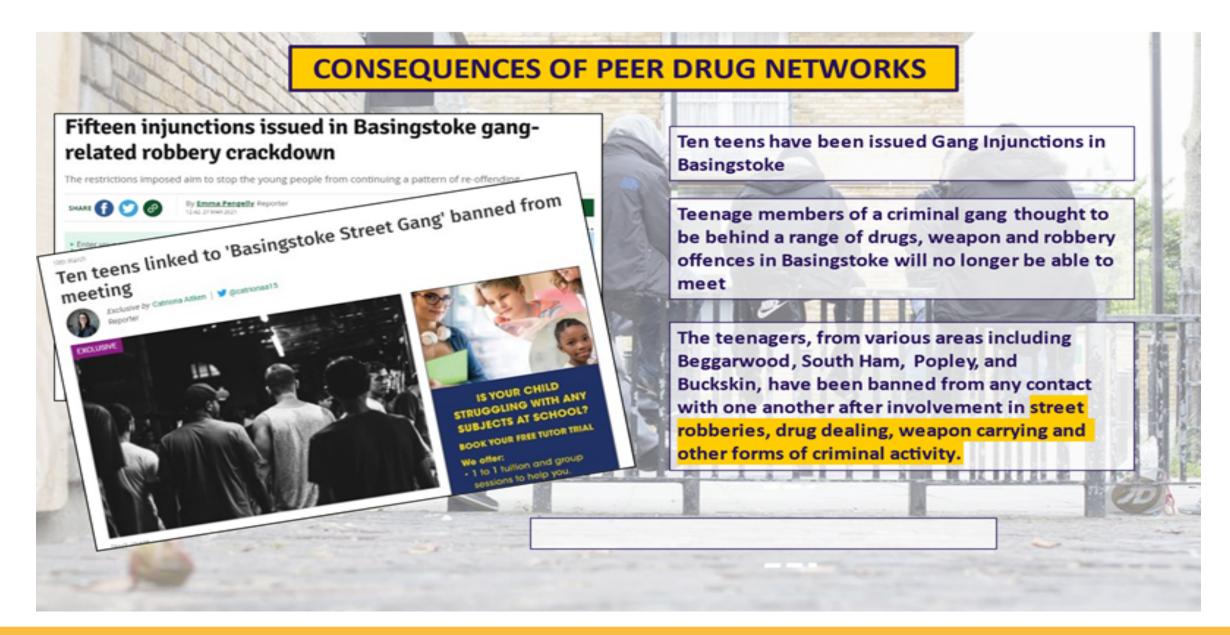








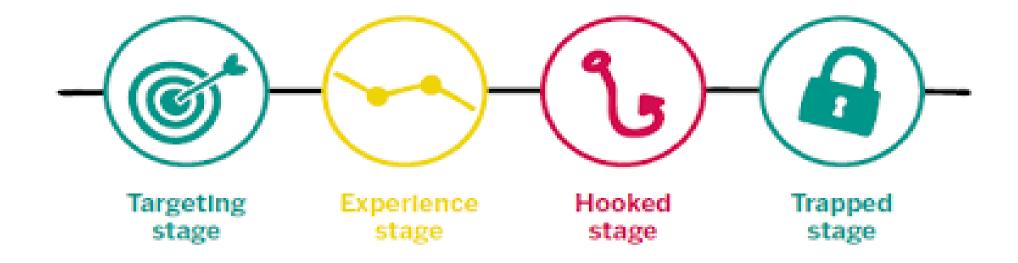








# **Grooming lines**







# **Unaccompanied and trafficked children**

Modern Day Slavery Strategic & Operational Group

Exhibition of child's voices



UASC/Separated Best Practice
S47 & Joint Trafficking Assessing with Willow & METT Police Team

New process map for National Referral Mechanism (NRM) referrals

Multi agency decision making

New training offer to the County





# What Works - ITS ALL ABOUT TRUST!



**Consistency –** You deal with me the same way each time

**Predictability** – I can anticipate you .. You are trust worthy

**Reliability –** *I can lean on you .. You don't give up easy* 





#### **What works**

#### **Worker Skills**

- **Trusted** relationships
- Work outside homes –
   Community based
- Active listening
- Voice of the child
- Child is NOT the Problem
- Consistent and persistent
- Non judgemental

#### **Worker Tools**

- NRM & CERAF
- Resources
  - Videos
  - Work Sheets
- Assessments geared towards SOCIAL CONTEXT
- Professional Network Development
- Contextual Safety Planning



#### WINDOWS OF OPPORTUNITY

Arrested, Hurt, Return from Missing, Family Threat, New Opportunity, Contemplating Changes













Child exploitation is happening now in your area. The signs are subtle, which is why it is called a hidden harm.

This page will help you to:

**SEE THE SIGNS** 



KNOW WHAT TO DO



**GET HELP** 







#### **What works**

- Meet children where they are at
  - Emotionally
  - Physically (e.g. location)
- Invested interest (e.g. music taste)
- Use a range of interventions
- Be creative (e.g. arts and crafts, role plays, videos)
- Golden moments & lived experience
- Mentor don't preach!
- Friend sessions (group working)
- Participation Events
- Sustained effort to create a relationship
- Connect and show interest
- 17 year olds are still children..!!



#### P.A.C.E

Playful Available Curious Empathetic





#### The five C's model

Children who are being exploited can exist in one or more of these categories at the same time and can fluidly exist on this spectrum on a constantly changing basis Saggers. T, (2020)

- 1. Complicit those who know the risks, reap the rewards, and do not suffer at the hands of others. NOTE: this does not mean that the individual is not being exploited.
- 2. Compliant those who are highly agreeable/likely to obey the rules, norms or values set by their social group. Easily influenced into activities.
- 3. Compelled those who feel a need to get involved (for various reasons, such as loyalty, paying off a debt, poverty, to ensure safety etc).
- 4. Coerced those who are pressured under the threat of violence to participate.
- 5. Cheated those who are groomed through the 'rewards' being advertised without information about the risks and how exploitative the situation is.





# **Any Questions?**



